

Lemon
Grove
SCHOOL DISTRICT

Welcome Bienvenidos

DELAC

December 2, 2025

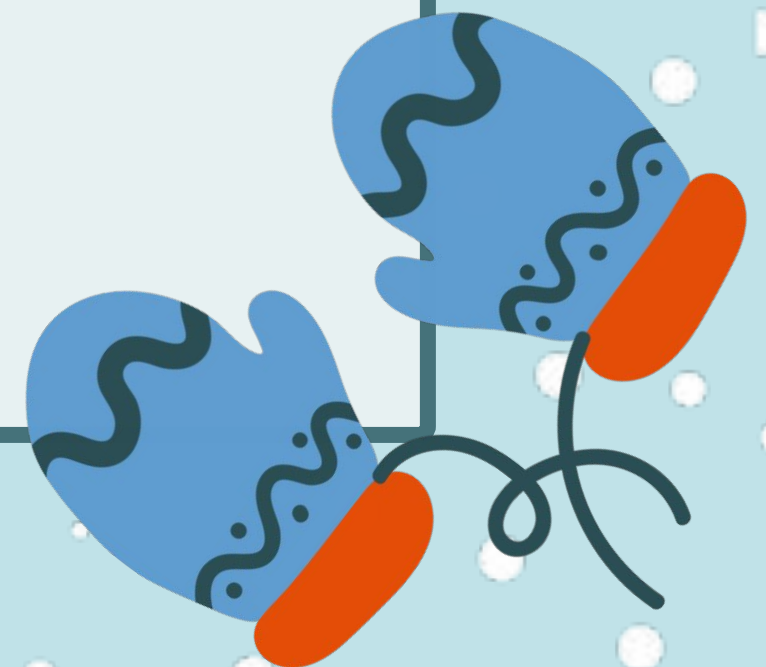
Agenda




Community Circle



Updated Reclassification Criteria





What is something your family does in winter that helps you feel connected as a family, to your culture or community?

Updated Reclassification Criteria

The criteria for determining whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC
 - a. The Summative ELPAC Overall Performance Level (PL) 4
 - b. Or/ Alternate ELPAC Overall PL 3 as the Alternate ELP criterion for students with the most significant cognitive disabilities.
2. Evaluation by the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student, including, but not limited to, a review of the student's curriculum mastery and academic performance
 - a. Teacher evaluation must include student performance on standards aligned assessments.
 - b. Students with Disabilities: IEP Team Recommendation: Including ELA/ELD teacher and case manager – the student should be reclassified based on classroom evidence of academic performance, including performance on relevant IEP goals, and comparing student performance in basic skills with English proficient students with a similar disability of the same age.

4. Comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English

a. General Education:

1. CAASPP or iReady performance in accordance with district criteria

b. Students with Disabilities:

The range of criteria offered below aims to give students with disabilities several options for demonstrating ability.

1. The IEP team may use a basic reading skills assessment used in IEP testing (ie, OWLs, WJ, KTEA, SANDI or WIAT) and the IEP team must discuss the individualized criteria for the chosen basic skills assessment and write the chosen criteria into the student's IEP, keeping in mind that the student's performance in basic skills may be impacted by their disability, and the criteria should be in alignment with the child's IEP goals.
OR
2. CAASPP or iReady performance in accordance with district criteria

Thank you!

